APPLICATION IS DUE BY 2:00PM ON MARCH 12TH

Position summary: The Suffolk University Peer-Health Education Resource (SUPERs) group is an assemblage of 5 paid undergraduate students who are trained and supervised by the Assistant Director of Health & Wellness Services. They provide the Suffolk University student community with interactive, educational programs on health issues important to college students. These topics can include, but are not limited to sexual health, alcohol and other drugs, nutrition, stress, and sleep. The SUPERs also act as college health information liaisons and resources for other students. The SUPERs' goal is to expand programming each academic year.

Award amount: $4,200 total ($1,800 posted as a grant to tuition account and $2,400 awarded as employment, which is paid on a bi-weekly basis for hours worked).

Number of hrs required: 300 per academic year (10 hrs per week)

Requirements to apply: Applicants must be currently enrolled as a full-time undergraduate for one academic year (two semesters) and plan to maintain full-time status. Applicants must also have and maintain a minimum cumulative grade point average of 2.8.

Review process: Awards are renewable based on satisfactory performance. The employment portion of these awards ($2,400) is considered taxable income and subject to tax withholding.

Application instructions: To be considered you must submit a copy of the below application, one recommendation and an unofficial copy of your transcript to:

Paulette Giambalvo
Assistant Director, Health & Wellness Services
73 Tremont Street/5th Floor
pgiambalvo@suffolk.edu
Time commitment: Applicants are interviewed and those selected are required to complete a 12-hour Peer Health Education Certification (PHE) training provided over the summer.

Following completion of the PHE training, students are required to commit for a minimum of one full academic year as a SUPER. SUPERs are required to attend weekly meetings, attend office hours, present outreach programs, design health education written materials, and participate in the planning and implementation of health awareness events (e.g. Sexual Responsibility Week, World AIDS Day, etc.).

Summary:
- 1 academic year commitment minimum
- 1, 1.5 hour mandatory weekly meeting (usually Tuesdays 1-2:30pm)
- .5 hours of online communication with fellow SUPERs weekly
- 2 hours in office time for planning
- 6 additional hours per week for live programming and administrative/office program planning (this is flexible)
- 2 day/12 hour training during the semester for national certification
- 1 day regional meeting in the spring semester

What are the benefits? Peer-Health Educators receive a national certification as Certified Peer Educators through the BACCHUS Network. Educators also have membership to the BACCHUS Peer Educator Network, access to their journals and paid registration of the BACCHUS regional conference in the spring. In addition, students have the opportunity to network with faculty, staff, and student organizations.

Questions? Contact Paulette Giambalvo, Assistant Director of Health & Wellness Services, at 617-557-1587 or via email at pgiambalvo@suffolk.edu.
**General Information:**

Name__________________________________________________________

Year in School__________________________________________________

Gender________________________________________________________

Address Line 1__________________________________________________

Address Line 2__________________________________________________

City___________________________________________________________

State___________________________________________________________

Zip____________________________________________________________

Phone_________________________________________________________

E-mail_________________________________________________________

Major & Minor (declared or intended):________________________________

Current GPA:___________________________________________________
Application questions:

Please print clearly or type your answers - use extra pages if necessary

1. Why do you want to become a SUPER?

2. What do you feel is the most prevalent health concern among college students today? Explain.

3. Are there specific interests or concerns you would want to address on campus as a SUPER?

4. What do you think are effective ways to educate college students on health issues?

5. What previous experiences (academic, volunteer, personal, or work-related) do you believe have prepared you in some way to be a SUPER?

6. What do you hope to achieve for yourself and others as a Peer-Health Educator?

7. What other activities/commitments are you planning to be involved with this semester? (both on and off-campus, please include work). How will you manage these time commitments along with being a SUPER?
8. Are you willing to make the necessary time commitment to the SUPER program, including: completion of the PHE training, a minimum one-year commitment as a Peer-Health Educator (following the completion of the training), staff meetings, the presentation of outreach programs, and participation in the planning and implementation of health awareness events?

9. How did you hear about the SUPER Program?

10. Were you recommended for this program by a SUPER? If yes, who?

11. Do you plan to go abroad? If yes, what semester?

**Scheduling:**

Please list your weekday *afternoon/evening* availability for Fall 2012.

Monday: ______________________________________________________

Tuesday: _____________________________________________________

Wednesday: _________________________________________________

Thursday: ___________________________________________________

Any additional notes regarding your availability:

______________________________________________________________
PLEASE READ AND SIGN

I understand that if I receive a SUPER award, I will be required to provide 300 total hours per academic year in the Health & Wellness Services Office. I understand that if selected, I will meet with Paulette Giambalvo, the Assistant Director of Health & Wellness Services to establish a mutually agreed upon weekly schedule. I realize that my award may require limited evening and/or weekend hours to participate in SUPER or Suffolk University sponsored programs. I understand this schedule will include mandatory training and paperwork. I also realize my award can be revoked at the discretion of my supervisor or the Director of Financial Aid for not honoring scholarship commitments.

Signature: ____________________________________________
Date: _______________________________________________

Submission:

To apply, please attach one letter of reference, and an unofficial copy of your transcript. Drop off this application form to:

Paulette Giambalvo, Assistant Director of Health & Wellness Services
73 Tremont St, 5th floor
or email to: pgiambalvo@suffolk.edu

Online applications can be found at: http://www.suffolk.edu/offices/6242.html and check out the SUPERs on Facebook at: https://www.facebook.com/suffolkuniversitysupers