Service Learning Assessment - Faculty Survey

Name: ________________________________________________________________________

Course: ___________________________________________ Semester: __________
(E.g. ENG 101-A: Freshmen English I)

Community Partners: ________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

1. Was service learning an optional or required component of the course?

□ optional □ required

2. How many hours of service did students provide? ________________________________________________________________________

3. Please briefly describe the service learning component of your course: __________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

4. What service learning reflection and assessment methods did you assign in your course?
Please check all applicable assignments:

□ oral presentation – individual
□ oral presentation – group
□ class discussion
□ short paper (1-5 pages)
□ long paper (6+ pages)
□ journals
□ objective testing (multiple choice, true/false exams)
□ others (please describe)_____________________________________________________
________________________________________________________________________
________________________________________________________________________
Please indicate your level of agreement with each statement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>strongly disagree</th>
<th>disagree</th>
<th>agree</th>
<th>strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>The service learning component of this course improved student understanding of the course material.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>6.</td>
<td>The service learning component of this course helped students understand how the course material is relevant beyond the classroom.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>7.</td>
<td>The students enjoyed the service learning aspect of this course.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>8.</td>
<td>Students brought their service learning experience into classroom discussion and course work.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>9.</td>
<td>Integrating service learning in this course has improved my teaching.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>10.</td>
<td>The service learning aspect of this course strengthened my relationship with the students.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>11.</td>
<td>I enjoyed and benefited from the service learning aspect of this course.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>12.</td>
<td>I feel that the community work done through this class benefited the community.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>13.</td>
<td>I had a good working relationship with the community partner(s).</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>14.</td>
<td>Teaching a service learning course has positively influenced my current and/or future scholarly work plans.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>15.</td>
<td>Teaching a service learning course took too much time away from my other teaching, research and administrative duties.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>16.</td>
<td>I intend to offer courses with service learning in the future.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
Please evaluate your experience with the Office of Student Activities and Service Learning (OSA).

17. If you had a TA for your course, did you find his/her presence helpful?
   □ very helpful □ somewhat helpful □ not helpful □ actually annoying

18. If you participated in regular meetings with the OSA, did you find those meetings helpful?
   □ very helpful □ somewhat helpful □ not helpful □ actually annoying

19. If you contacted the OSA during the semester, did you find their response to your needs helpful?
   □ very helpful □ somewhat helpful □ not helpful □ actually annoying

20. In terms of establishing and developing your relationship with the community partner(s), did you find the OSA helpful?
   □ very helpful □ somewhat helpful □ not helpful □ actually annoying

21. In terms of placing students in appropriate service experiences, did you find the OSA helpful?
   □ very helpful □ somewhat helpful □ not helpful □ actually annoying

22. How can the Office of Student Activities and Service Learning help you improve the service learning component of your course?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

23. Please describe the most difficult aspects of teaching a service learning course.
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

24. Please describe the most rewarding aspects of teaching a service learning course.
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Please indicate the level of difficult you experienced with the logistical aspects of integrating service learning with your course.

25. Time constraints

26. Coordination of service placements

27. Communication with community partner

28. Reduced time for classroom instruction

29. Supervision of students

30. Reflecting back on this service learning experience, what would you do to improve the overall experience for you, your students and the community partner(s)?

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

31. Please provide any additional comments or concern you have that were not covered in the survey.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Thank you so much for your time. Your comments will help us further enrich the service learning experience of Suffolk faculty and students, and our community partners.

Please return this survey to:

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