The Service-Learning Fellows Program is a year-long faculty development program that provides an opportunity for selected faculty members to integrate service-learning into their teaching, research, and public service work. The fellow will contribute to service learning initiatives at Suffolk University by supporting a particular project with the Service Learning Center. This will allow them to become a recognized campus leader in service-learning pedagogy and community engagement. The Fellowship includes a $2500 personal fellowship award.

The Service-Learning Fellows Program is supported by S.O.U.L.S. Community Service and Service Learning Center and is open to all permanent, full-time Suffolk faculty members including academic tenure track faculty members with an interest in service-learning. Previous experience in service-learning pedagogy or familiarity with service learning or civic engagement research is not required.

Responsibilities of Faculty Fellow

- Support S.O.U.L.S. Community Service and Service Learning Center in a project based initiative
- Coordinate a service-learning seminar or workshop on the principles and practice of service learning
- Participate in Monthly Discussion Meetings
- Incorporate service-learning into a course during the academic year
- Participate in the Service-Learning Faculty Fellows Training
- Engage in a service-learning professional development activity (conference, publication, etc)

Benefits for Faculty Fellow

- Professional development opportunities
- $2500 personal stipend for the academic year
- Programmatic budget
- Opportunity to work in collaboration with other faculty and staff across different disciplines

Application Proposal

To be considered for the 2009-10 Service-Learning Fellows program, please submit the following four items to the S.O.U.L.S. Community Service and Service Learning Center:
Application Form Cover Sheet (below)

Abbreviated Curriculum Vitae

Letter of Support from Department Chair or Dean (please limit to two pages). The letter should:

- Confirm support for the faculty member’s application and project,
- Describe how the department/unit would benefit from the applicant’s participation in the program, and
- Detail any departmental/unit contributions to the proposed project

Letter of Intent and Project Description (please limit to three pages). This should describe the following:

- Your previous experiences with service-learning, if any
- Your interest in the program and how you would personally benefit from the Fellowship
- How your department/unit would benefit from or be impacted by your participation in the fellows program
- The proposed service-learning project including potential impact for student engagement and connection to community issues/needs
Service-Learning Faculty Fellowship  
S.O.U.L.S. Community Service and Service Learning Center  
Academic Year 2009-2010

Applicant Information

Name: ________________________________ E-Mail: __________________________

College: ______________________________________________________________

Department/School: ______________________________________________________

Mail Stop: __________________ Office Phone Number: ______________________

Application Check List

• Cover Page with Signatures  
• Abbreviated Curriculum Vita  
• Letter of Support  
• Service-Learning Project Description

Signature and Agreement

I have read, understand, and agree to meet the responsibilities as a Service-Learning Faculty Fellows for the 2009-2010 Academic Year.

Applicant Signature: _____________________________ Date: _______________

Department Chairperson Signature: __________________________ Date: __________

Applications must be received by 5:00 PM on Friday, April 3rd, 2009 in the S.O.U.L.S. Community Service and Service Learning Center. Applicants will be notified of the decision by official letter and email on May 2, 2009.

For questions about the application, please contact Carolina Garcia, Director of Service Learning at cgarcia@suffolk.edu