1 Develop communication abilities by connecting with everything involved in communication: people, ideas, texts, media, and technology
   Level 1 — Identify own strengths and weaknesses as communicator
   Level 2 — Demonstrate the interactive nature of communication in a variety of situations that involve combinations of speaking, writing, listening, reading, quantitative literacy, and computer literacy
   Level 3 — Effectively and purposefully make meaning using a variety of communication modes (speaking, writing, listening, reading, quantitative literacy, media literacy, and computer literacy) in a given communication situation
   Level 4 — Communicate creatively in ways that demonstrate integration using disciplinary frameworks

   In majors and areas of specialization:
   Level 5 — Communicate with habitual effectiveness in relation to disciplinary/professional positions or theories
   Level 6 — Communicate with creativity and habitual effectiveness using strategies, theories, and technology that reflect engagement in a discipline or profession

2 Develop analytical abilities
   Level 1 — Show observational skills
   Level 2 — Draw reasonable inferences from observations
   Level 3 — Perceive and make relationships
   Level 4 — Analyze structure and organization

   In majors and areas of specialization:
   Level 5 — Establish ability to employ frameworks from area of concentration or support area discipline in order to analyze
   Level 6 — Master ability to employ independently the frameworks from area of concentration or support area discipline in order to analyze

3 Develop facility in using problem solving processes
   Level 1 — Articulate own problem solving process, making explicit the steps taken to approach the problem(s)
   Level 2 — Analyze the structure of discipline- or profession-based problem solving frameworks
   Level 3 — Use discipline- or profession-based problem solving frameworks and strategies
   Level 4 — Independently examine, select, use, and evaluate various approaches to develop solutions

   In majors and areas of specialization:
   Level 5 — Collaborate in designing and implementing a problem solving process
   Level 6 — Solve problems in a variety of professional settings and advanced disciplinary applications

Using any or all parts of a problem solving process means:
- Define the problem
- Analyze/brainstorm
- Select a strategy
- Implement a strategy
- Evaluate

4 Develop facility in making value judgments and independent decisions
   Level 1 — Identify own values
   Level 2 — Infer and analyze values in artistic and humanistic works
   Level 3 — Relate values to scientific and technological developments
   Level 4 — Engage in valuing in decision-making in multiple contexts

   In majors and areas of specialization:
   Level 5 — Analyze and formulate the value foundation/framework of a specific area of knowledge, in its theory and practice
   Level 6 — Apply own theory of value and the value foundation of an area of knowledge in a professional context
5 Develop facility for social interaction
Level 1 — Identify own interaction behaviors utilized in a group problem solving situation
Level 2 — Analyze behavior of others within two theoretical frameworks
Level 3 — Evaluate behavior of self within two theoretical frameworks
Level 4 — Demonstrate effective social interaction behavior in a variety of situations and circumstances

In majors and areas of specialization:
Level 5 — Demonstrate effective interpersonal and intergroup behaviors in cross-cultural interactions
Level 6 — Facilitate effective interpersonal and intergroup relationships in one’s professional situation

6 Develop global perspectives
Level 1 — Assess own knowledge and skills to think about and act on global concerns
Level 2 — Analyze global issues from multiple perspectives
Level 3 — Articulate understanding of interconnected local and global issues
Level 4 — Apply frameworks in formulating a response to global concerns and local issues

In majors and areas of specialization:
Level 5 — Generate theoretical and pragmatic approaches to global problems, within a disciplinary or professional context
Level 6 — Develop responsibility toward the global environment in others

7 Develop effective citizenship
Level 1 — Assess own knowledge and skills in thinking about and acting on local issues
Level 2 — Analyze community issues and develop strategies for informed response
Level 3 — Evaluate personal and organizational characteristics, skills and strategies that facilitate accomplishment of mutual goals
Level 4 — Apply her developing citizenship skills in a community setting

In majors and areas of specialization:
Level 5 — Show ability to plan for effective change in social or professional areas
Level 6 — Exercise leadership in addressing social or professional issues

8 Develop aesthetic responsiveness: involvement with the arts
Level 1 — Articulate a personal response to various works of art
Level 2 — Explain how personal and formal factors shape own responses to works of art
Level 3 — Connect art and own responses to art to broader contexts
Level 4 — Take a position on the merits of specific artistic works and reconsider own judgments about specific works as knowledge and experience change

In majors and areas of specialization:
Level 5 — Choose and discuss artistic works which reflect personal vision of what it means to be human
Level 6 — Demonstrate the impact of the arts on her life to this point and project their role in personal future

*Alverno faculty are constantly engaged in refining and extending their understanding of the abilities and their developmental levels. If you are interested in further refinements, please contact the Alverno College Institute.